

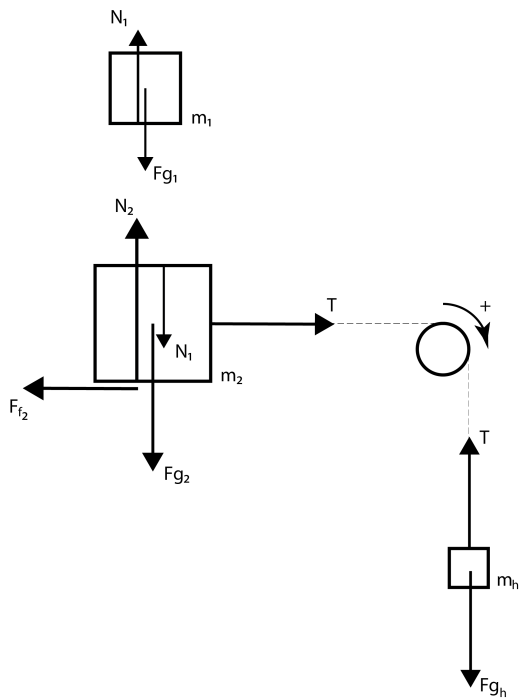


Flipping Physics Lecture Notes:
Mechanics Free Response Question #3 Solutions
AP Physics C 1998 Released Exam from the College Board

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For legibility, please observe this legend: $f_1 = F_{f_1}$, $f_2 = F_{f_2}$, & $M = m_h$ (for mass hanging)

Knowns, m_1 , m_2 , m_h , μ_{s1} , μ_{k1} , μ_{s2} , μ_{k2} . Give answers in terms of these variables and g .



Complete Free Body Diagram:

(a) $v = 0$

(a i) The normal force N_1 exerted on block 1 by block 2 is up and acts on the bottom surface of m_1 .

$$\sum F_{y(\text{on } m_1)} = N_1 - F_{g1} = m_1 a_y = m_1 (0) = 0 \Rightarrow \boxed{N_1 = F_{g1} = m_1 g}$$

(a ii) Because m_1 is not moving, there is no friction force F_{f1} exerted on block 1 by block 2. $\boxed{F_{f1} = 0}$

(a iii) The Tension force T exerted by a string is always a pull in the direction of the string. Therefore T is to the right and acts right where the string attaches to block 2. Let's set to the right on m_2 and down on m_h as the positive direction.

$$\sum F_{y(\text{on } m_h)} = -T + F_{gh} = m_h a_y = m_h (0) = 0 \Rightarrow \boxed{T = F_{gh} = m_h g}$$

(a iv) The normal force N_2 exerted on block 2 by the tabletop is up and acts on the bottom surface of m_2 .

$$\sum F_{y(\text{on } m_2)} = N_2 - F_{g2} - N_1 = m_2 a_{2y} = m_2 (0) = 0$$

$$\Rightarrow N_2 = F_{g2} + N_1 = m_2 g + m_1 g \Rightarrow \boxed{N_2 = (m_2 + m_1) g}$$

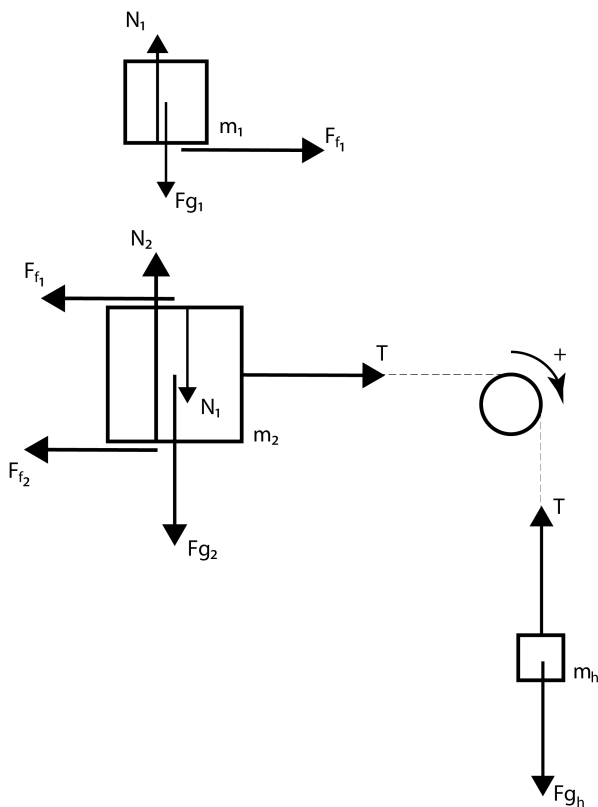
(a v) The friction force F_{f2} exerted on block 2 by the tabletop is keeping the block from moving and is therefore to the left and acts on the bottom surface of m_2 .

$$\sum F_{x(\text{on } m_2)} = T - F_{f2} = m_2 a_{2x} = m_2 (0) = 0 \Rightarrow \boxed{F_{f2} = T = m_h g}$$

(b) Sum the forces on all the objects in the positive direction indicated on the pulley in the diagram.

$$\sum F_{\text{all in dir}} = -F_{f2} + T - T + F_{gh} = m_h a = m_h (0) = 0 \Rightarrow F_{f2} = F_{gh}$$

$$\Rightarrow \mu_{s2} N_2 = m_h g \Rightarrow \mu_{s2} (m_1 g + m_2 g) = m_h g \Rightarrow \boxed{m_h = \mu_{s2} (m_1 + m_2)}$$



(c) The blocks are now accelerating, however, they are not slipping relative to one another and therefore have the same acceleration in the x direction. The only change in the Free Body Diagram is the addition of **two** friction forces F_{f1} between block 1 and block 2 (because they are a Newton's 3rd Law interaction pair). F_{f1} on block 2 is to the left and acts on the top of block 2. F_{f1} on block 1 is to the right and acts on the bottom of block 1.

Because there are no additional forces in the y-direction on either block, both Newton's 2nd law equations in the y-direction are still valid. Therefore $N_1 = m_1g$ and $N_2 = m_1g + m_2g$.

Now we sum the forces on the *whole system* in the same direction we had defined as positive before, which is to the right on block 2 and down on the mass hanging.

$$\sum F_{x\text{system}} = F_{sf_1} - F_{sf_1} + T - F_{kf_2} - T + F_{gM} = m_{\text{total}} a_{\text{total}} \Rightarrow -\mu_{k2} N_2 + m_h g = (m_1 + m_2 + m_h) a$$

$$\Rightarrow a = \frac{-\mu_{k2} (m_1 g + m_2 g) + m_h g}{m_1 + m_2 + m_h} = \frac{m_h - \mu_{k2} (m_1 + m_2)}{m_1 + m_2 + m_h} (g)$$

(d) Now the two blocks are slipping relative to one another; this changes F_{f1} to kinetic friction. Again there are no additional forces in the y-direction on either block, both Newton's 2nd law equations in the y-direction are still valid. Therefore $N_1 = m_1g$ and $N_2 = m_1g + m_2g$.

$$(d\ i) \sum F_{x m_1} = F_{kf_1} = m_1 a_{1x} \Rightarrow \mu_{k1} N_1 = \mu_{k1} m_1 g = m_1 a_{1x} \Rightarrow \boxed{a_{1x} = \mu_{k1} g}$$

(d ii) Now we sum the forces on m_2 and m_h again in the "positive direction".

$$\sum F_{m_2 \& M + dir} = -F_{kf_1} - F_{kf_2} + T - T + F_{gh} = (m_2 + m_h) a_{m_2 \& m_h} \Rightarrow -\mu_{k1} N_1 - \mu_{k2} N_2 + m_h g = (m_2 + m_h) a$$

$$\Rightarrow -\mu_{k1} m_1 g - \mu_{k2} (m_1 g + m_2 g) + m_h g = (m_2 + m_h) a \Rightarrow a = \frac{(g)(m_h - \mu_{k1} m_1 - \mu_{k2} (m_1 + m_2))}{(m_2 + m_h)}$$

Notes about the published solutions:

(a) Be careful to indicate *where* the forces act on the objects. Students often forget and have them all acting on the center of mass of the object.

- This whole problem is really just drawing Free Body Diagrams and using Newton's 2nd law repeatedly. This should indicate to you the importance of those very basic skills.